

ANNUAL REPORT FORM

SCHOOL DATA.....

SCHOOL YEAR _____ YEAR OF LAST SCHOOL IMPROVEMENT PLAN _____

SCHOOL _____

ENROLLMENT
(Ages ____ through ____)

ADDRESS _____

TOTAL _____

(Current year)

_____ ZIP _____

TOTAL _____

(Projected next year)

ADMINISTRATOR _____

PHONE NUMBER (_____) _____

Please respond yes/no:

Is this a Special Education School or Program? _____

Does the school offer a Before or After School Care Program? _____

STATUS OF SCHOOL IN PREVIOUS YEAR:

_____ Accredited

_____ Accredited, first warning

_____ Accredited with violation

_____ Accredited, second warning

INDICATORS OF MEMBERSHIP.....

Please write YES for all the indicators that the school fulfills. If the indicator is only partially fulfilled or not fulfilled at all, write NO. An explanation of the circumstances preventing the fulfillment of particular indicators and the steps that will be taken to address these indicators must be included on page 5 of this form.

Mission and Philosophy

- _____ 1A
- _____ 1B
- _____ 1C
- _____ 1D
- _____ 1E
- _____ 1F

Climate

- _____ 2A
- _____ 2B
- _____ 2C
- _____ 2D
- _____ 2E
- _____ 2F
- _____ 2G
- _____ 2H
- _____ 2I

Leadership

- _____ 3A
- _____ 3B
- _____ 3C
- _____ 3D
- _____ 3E
- _____ 3F
- _____ 3G
- _____ 3H
- _____ 3I
- _____ 3J

- _____ 3K
- _____ 3L
- _____ 3M

Personnel

- _____ 4A
- _____ 4B
- _____ 4C
- _____ 4D
- _____ 4E
- _____ 4F
- _____ 4G
- _____ 4H
- _____ 4I
- _____ 4J
- _____ 4K
- _____ 4L
- _____ 4M

Curriculum

- _____ 5A
- _____ 5B
- _____ 5C
- _____ 5D
- _____ 5E
- _____ 5F
- _____ 5G
- _____ 5H
- _____ 5I

Instruction

- _____ 6A
- _____ 6B
- _____ 6C
- _____ 6D
- _____ 6E
- _____ 6F
- _____ 6G
- _____ 6H
- _____ 6I
- _____ 6J
- _____ 6K

Services

- _____ 7A
- _____ 7B
- _____ 7C
- _____ 7D
- _____ 7E
- _____ 7F
- _____ 7G
- _____ 7H
- _____ 7I
- _____ 7J
- _____ 7K
- _____ 7L
- _____ 7M
- _____ 7N
- _____ 7O
- _____ 7P

Facilities

- _____ 8A
- _____ 8B
- _____ 8C
- _____ 8D
- _____ 8E
- _____ 8F
- _____ 8G
- _____ 8H
- _____ 8I
- _____ 8J
- _____ 8K
- _____ 8L
- _____ 8M
- _____ 8N
- _____ 8O
- _____ 8P
- _____ 8Q
- _____ 8R

Finance and Planning

- _____ 9A
- _____ 9B
- _____ 9C
- _____ 9D
- _____ 9E
- _____ 9F
- _____ 9G
- _____ 9H

OPTIONAL PROGRAM INDICATORS OF MEMBERSHIP

Exceptional Learning Needs School or Program

- ____ 10A
- ____ 10B
- ____ 10C
- ____ 10D
- ____ 10E
- ____ 10F
- ____ 10G
- ____ 10H

Before and After School-care Programs

- ____ 11A
- ____ 11B
- ____ 11C
- ____ 11D
- ____ 11E
- ____ 11F

INDICATORS OF IMPROVEMENT

Please respond to each indicator below using the following scale:

- 1. Not addressed 2. Working toward 3. Met 4. Worthy of Commendation

An explanation of the circumstances must be provided on page 5 of the Report for any indicator rated with a “1” or “2”.

If the indicator is rated with a “4” a detailed explanation must be provided **on a separate sheet**. This explanation should include a complete description of how the school is meeting this indicator and evidence/data indicating why the school is worthy of commendation. An indicator should only be judged “worthy of commendation” and marked with a “4” if the school is addressing the indicator in a way that far exceeds what is required. In other words, the school’s performance in regard to that indicator is stellar. The school’s performance should also be worthy and capable of being replicated in other schools.

Examples of performance that are considered worthy of commendation (stellar and replicable):

Improvement Indicator 2.1 The school has developed an effective parenting program that moves beyond a simple parent orientation and has aided the development of parent skills and a good working relationship between home and school.

Improvement Indicator 3.1 The board of education has developed a new method/tool for board evaluation that has proven to enhance the board’s performance and achievement.

Mission and Philosophy

- _____ 1.1
- _____ 1.2
- _____ 1.3

- _____ 3.5
- _____ 3.6
- _____ 3.7
- _____ 3.8

_____ 5.7

Climate

- _____ 2.1
- _____ 2.2
- _____ 2.3
- _____ 2.4
- _____ 2.5

- Personnel**
- _____ 4.1
 - _____ 4.2
 - _____ 4.3
 - _____ 4.4
 - _____ 4.5

Instruction

- _____ 6.1
- _____ 6.2
- _____ 6.3
- _____ 6.4

Facilities

- _____ 8.1
- _____ 8.2
- _____ 8.3

Leadership

- _____ 3.1
- _____ 3.2
- _____ 3.3
- _____ 3.4

Curriculum

- _____ 5.1
- _____ 5.2
- _____ 5.3
- _____ 5.4
- _____ 5.5
- _____ 5.6

Finance and Planning

- _____ 9.1
- _____ 9.2
- _____ 9.3